Connecticut Children’s Medical Center is accredited by the Connecticut State Medical Society to sponsor Continuing Medical Education for physicians.

Continuing Education activities sponsored by Connecticut Children’s Medical Center’s Office of Continuing Medical Education are planned using identified needs of the targeted audience of pediatric health care providers.

We thank the Children’s Fund of Connecticut and the “Tony” Andrulonis Memorial Fund for Child and Adolescent Mental Health for their generous support of the Mental Health Evening Lecture Series.
Pediatric Evening Lecture Series 2016-2017
September 15, 2016 · November 10, 2016 · February 16, 2017 · April 6, 2017

5:30 p.m. to 8:00 p.m.
Pond House Café, 1555 Asylum Avenue, West Hartford, Connecticut
Buffet dinner included

Schedule
5:30-6:00 p.m.  Registration
6:00-7:00 p.m.  Buffet Dinner
6:30-7:30 p.m. Lecture
7:30-8:00 p.m.  Q&A

Expanded Schedule**
5:30-6:00 p.m.  Registration
6:00-7:00 p.m.  Buffet Dinner
6:30-8:00 p.m. Lecture
8:00-8:30 p.m.  Q&A

For more information about any Connecticut Children’s CME program, please visit www.cme.connecticutchildrens.org.
INTRODUCTION: Through the Pediatric Evening Lecture Series, Connecticut Children’s Department of Continuing Medical Education offers educational programs dealing with a wide spectrum of medical topics of interest to the medical community.

NEEDS ASSESSMENT: Topic selection is based on needs identified through hospital admission and referral patterns, clinical guidelines developed by specialty organizations, licensing and certification criteria, input from Connecticut Children’s sub-specialists, and feedback from the practicing community. The Office of Continuing Medical Education plans evidence-based CME activities that enhance physician competence and performance, improve patient outcomes, and better equip physicians and other health care providers to practice in a changing healthcare environment. The Pediatric Evening Lecture Series strives to present a practical and evidence-based approach to common pediatric topics that impact primary care practitioners.

TARGET AUDIENCE: This activity is designed for pediatricians, family practitioners, pediatric advance-practice nurse practitioners, and physician assistants. Registered nurses and school nurses also may find the information valuable.

FORMAT: Lecture, panel discussion, Q&A

ACCREDITATION: These activities have been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) by Connecticut Children’s Medical Center. Connecticut Children’s Medical Center designates the Pediatric Evening Lecture Series for a maximum of 7 AMA PRA Category 1 Credit(s)™. Physicians should claim credit commensurate with the extent of their participation.

SEPTEMBER 15, 2016

COMMON MUSCULOSKELETAL INJURIES IN ADOLESCENTS **

Imran Hafeez, MD – Attending, Elite Sports Medicine; Assistant Professor, Dept. of Orthopaedics, UConn School of Medicine

Matthew Milewski, MD – Attending, Elite Sports Medicine; Assistant Professor, Dept. of Orthopaedics, University of Connecticut School of Medicine

Carl Nissen, MD – Attending, Elite Sports Medicine; Professor, Dept. of Orthopaedics, University of Connecticut School of Medicine

David Wang, MD – Medical Director, Elite Sports Medicine; Assistant Professor, Dept. of Orthopaedics, University of Connecticut School of Medicine

Objectives:
1. Describe the common injury mechanisms from both trauma and overuse in adolescent athletes
2. Identify common injuries in adolescent athletes that can be treated conservatively; identify initial steps for treatment that can be started at the primary care level; review appropriate steps for a physical therapist or athletic trainer, or referral to a sports medicine provider
3. Identify early the injuries in adolescent athletes that require surgical intervention with a focus on initial workup, treatment, and referral timing

NOVEMBER 10, 2016

GENETIC TESTING

Joseph Tucker, MD – Program Director, Clinical, Medical Genetics Residency; Director, Genetics Fellowship Program; Assistant Professor, Pediatrics, Genetics & Genome Sciences, University of Connecticut School of Medicine

Objectives:
1. Define the term ‘genomics’ and how it differs from the term ‘genetics’
2. Identify clinical situations where genomic testing is indicated
3. List limitations of chromosomal microarray analysis and exome sequencing

FEBRUARY 16, 2017

INTEGRATIVE MEDICINE: A PRACTICAL GUIDE FOR THE PEDIATRIC HEALTHCARE PROFESSIONAL **

Anna Maria Verissimo, MD, MA – Attending, Division of Pain & Palliative Care; Clinical Instructor, Human Development and Health Section on Integrative Medicine, Connecticut Children’s Medical Center; Assistant Professor, University of Connecticut School of Medicine

Kalyani Raghavan, MBBS, MD, DCH – Assistant Medical Director, Sedation Services, Connecticut Children’s Medical Center; Assistant Professor, Pediatrics, University of Connecticut School of Medicine

Objectives:
1. Describe the ‘Bio-Psychosocial Model of Pain’
2. Identify components of the Integrative Medicine Wheel
3. Identify reliable Integrative Medicine sources (local and national)

APRIL 6, 2017

ASSESSMENT OF THE COMMON COUGH

Tregony Simoneau, MD – Attending, Division of Pulmonology, Connecticut Children’s Medical Center; Assistant Professor, Pediatrics, University of Connecticut School of Medicine

Objectives:
1. List the differential diagnosis of cough for the different pediatric age groups
2. List the red flags for when to pursue further evaluation of a cough
3. Identify appropriate evaluation steps for cough and when to refer

For more information about any Connecticut Children’s CME program, please visit www.cme.connecticutchildrens.org.
The Andrulonis Child Mental Health Evening Lecture Series 2016-2017
October 20, 2016 · January 17, 2017 · March 14, 2017 · May 16, 2017

5:30 p.m. to 8:00 p.m.
Pond House Café, 1555 Asylum Avenue, West Hartford, Connecticut
Buffet dinner included

Schedule
5:30-6:00 p.m. Registration
6:00-7:00 p.m. Buffet Dinner
6:30-7:30 p.m. Lecture
7:30-8:00 p.m. Q&A
INTRODUCTION: This lecture series is supported by the Dr. Paul A. “Tony” Andrulonis Memorial Fund for Child and Adolescent Mental Health. We are pleased to be able to present this lecture series as part of Tony’s legacy - a reminder of his dedication to excellence and education in child psychiatry and mental health.

NEEDS ASSESSMENT: Using a variety of needs assessment tools, including surveys of the target audience, Connecticut Children’s admissions data, state and local data, approved standards of care, licensing and certification criteria, and input from Connecticut Children's Medical Center sub-specialists, the Office of Continuing Medical Education plans evidence-based CME activities that enhance the competence and performance of health care providers, improve patient outcomes, and better equip physicians to practice in a changing healthcare environment. With increasing frequency, primary care pediatric practitioners are required to diagnose and manage a variety of mental health issues. The Andrulonis Child Mental Health Evening Lecture Series is structured to improve the skill sets required to meet this challenge.

TARGET AUDIENCE: This activity is designed for pediatricians, family practitioners, psychiatrists, pediatric advanced-practice nurse practitioners and physician assistants. Child and adolescent psychologists, registered nurses, school nurses and school social workers also may find the information valuable.

FORMAT: Lecture, panel discussion, Q&A

ACCREDITATION: This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) by Connecticut Children’s Medical Center.

Connecticut Children’s Medical Center designates this educational activity for a maximum of 6 AMA PRA Category 1 Credit(s)™. Physicians should claim credit commensurate with the extent of their participation in the activity.

OCTOBER 20, 2016  BOOKS BUILD BETTER BRAINS: EARLY LITERACY IN PEDIATRIC CARE  
Perri Klass, MD – Professor, Journalism and Pediatrics, and Director, Arthur L. Carter Journalism Institute, New York University

Objectives:
1. Describe the ways in which early literacy skills reflect disparities in language exposure and stimulation, and connect with school readiness
2. Demonstrate the three components of the ROR model in primary care practice including an understanding of how time in the waiting room and time in the exam room can be used to promote literacy, and how books in the exam room can be used to enhance developmental surveillance, and model positive responsive language-rich parent-child interactions and routines
3. Integrate the evidence base that supports the ROR model into advocacy for early literacy partnerships that affect language and school readiness outcomes

JANUARY 17, 2017  MENTAL HEALTH BEGINS AT BIRTH: THE ROLE OF CHILD HEALTH PROVIDERS IN PROMOTING SOCIAL-EMOTIONAL DEVELOPMENT IN INFANTS AND TODDLERS  
Judith Meyers, PhD – President and CEO, Children’s Fund of Connecticut and Child Health and Development Institute of Connecticut; Associate Clinical Professor, Dept. of Pediatrics and Psychology, University of Connecticut School of Medicine; Assistant Clinical Professor, Yale Child Study Center, Yale School of Medicine

Objectives:
1. List tools to promote practice change to support healthy social-emotional development for infants and toddlers
2. Define strategies to help parents support positive social-emotional development in their young children
3. Know how to identify families at risk for insecure parent/child attachment leading to poor socio-emotional outcomes, and connect them to resources

MARCH 14, 2017  BEHAVIORAL AND DEVELOPMENTAL ISSUES AND CHALLENGES OF REFUGEE AND OTHER IMMIGRANT CHILDREN  
Paul Geltman, MD, MPH – Staff Pediatrician and Medial Liaison for Child Psychiatry, Departments of Pediatrics and Child Psychiatry, Cambridge Health Alliance; Medical Director, Refugee and Immigrant Health, National Refugee Health Technical Assistance Center, Division of Global Populations and Infectious Disease Prevention, Massachusetts Dept. of Public Health; Assistant Professor, Pediatrics, Harvard Medical School; Associate Professor, Health Policy and Health Services Research, Boston University Henry M. Goldman School of Dental Medicine

Objectives:
1. Identify developmental trajectories of migrant children in the context of refugee and traumatic experience
2. List mental health issues of selected child and adolescent refugee populations
3. Discuss recent policy concerns including implications of the ACA and treatment of unaccompanied children

MAY 16, 2017  IMPLICATIONS OF EARLY BRAIN AND CHILD DEVELOPMENT FOR PEDIATRIC PRACTICE  
Paul Dworkin, MD – Executive Vice President for Community Child Health, Director, Office of Community Child Health, and Founding Director, Help Me Grow National Center, Connecticut Children’s Medical Center; Professor, University of Connecticut School of Medicine

Objectives:
1. Identify implications for child health services of critical concepts in early brain, child development, and the biology of adversity
2. Describe the rationale of focusing interventions on vulnerable children at risk of adverse developmental and behavioral outcomes
3. List the core components of successful interventions to promote children’s healthy development

For more information about any Connecticut Children’s CME program, please visit www.cme.connecticutchildrens.org.
REGISTRATION FORM

Name: ________________________________

Degree: ________________________________

Organization: ________________________________

Street Address: ________________________________

City, State, Zip Code: ________________________________

Telephone & Fax: ________________________________

Email: ________________________________
(For communication purposes only, we do not share email addresses)

Please register me for:

PEDIATRIC EVENING LECTURE
☐ September 15, 2016  ☐ November 10, 2016  ☐ February 16, 2017
☐ April 6, 2017

Fee: $65 per session, $220 all four lectures

MENTAL HEALTH EVENING LECTURE
☐ October 20, 2016  ☐ January 17, 2017  ☐ March 14, 2017
☐ May 16, 2017

Fee: $65 per session, $220 all four lectures

Registrations received later than five business days before a program will be subject to a $15 late charge. Please send completed form and check (payable to Connecticut Children's Medical Center - CME) to:

Diane Mouradjian, Continuing Medical Education
Connecticut Children's Medical Center
282 Washington St., Hartford, CT 06106

For additional information, contact:
Diane Mouradjian at 860.837.6264 or dmouradjian@connecticutchildrens.org
Deirdre Palmer at 860.837.6281 or dpalmer01@connecticutchildrens.org

For more information about any Connecticut Children's CME program, please visit www.connecticutchildrens.org/cme
Pediatric Grand Rounds 2016-2017

Tuesdays from 8:00 a.m. to 9:00 a.m., September through June
Gilman Auditorium, Conklin Building, Hartford Hospital

Free Grand Rounds available via Live Stream and Online

Dates of mandatory Grand Rounds lectures:
September 13, 2016    Risk Management
October 18, 2016      Cultural Competencies
January 24, 2017      Infectious Disease
April 18, 2017        Behavioral Health/Mental Health

All Pediatric Grand Rounds are available for viewing online free of charge. Credit is available online without charge. Connecticut Children’s Medical Center designates each lecture for a maximum of 1 AMA PRA Category 1 Credit(s)™

For a complete calendar of Grand Rounds presentations, please visit www.connecticutchildrens.org.

For more information about any Connecticut Children’s CME program, please visit www.cme.connecticutchildrens.org.
CONFLICT OF INTEREST POLICY

All faculty members participating in CME activities sponsored by Connecticut Children’s Medical Center are required to disclose to the program audience any actual or apparent conflict of interest related to the content of their presentations.

Program planners have an obligation to resolve any actual conflicts of interest and to share with the audience any safeguards put in place to prevent commercial bias from influencing the content.

Drs. Paul Dworkin, Paul Geltman, Imran Hafeez, Perri Klass, Matthew Milewski, Carl Nissen, Kalyani Raghavan, Tregony Simoneau, Joseph Tucker, Anna Maria Verissimo, and David Wang, and Judith Meyers, PhD, do not have a financial interest, arrangement, or affiliation with any organizations that could be perceived as a real or apparent conflict of interest in the context of the subject of their presentations.

Drs. Paul Dworkin, Paul Geltman, Imran Hafeez, Perri Klass, Matthew Milewski, Carl Nissen, Kalyani Raghavan, Tregony Simoneau, Joseph Tucker, Anna Maria Verissimo, and David Wang, and Judith Meyers, PhD, will not be discussing the use of any off-label products.

THESE CME ACTIVITIES HAVE NO COMMERCIAL SUPPORT ASSOCIATED WITH THEM.

Connecticut Children’s Medical Center is a nationally recognized, 187-bed not-for-profit children’s hospital serving as the primary teaching hospital for the Department of Pediatrics at the University of Connecticut School of Medicine. Named among the best in the nation in the annual U.S. News & World Report “Best Children’s Hospitals” rankings, Connecticut Children’s is the only free-standing children’s hospital in Connecticut that offers comprehensive, world-class health care to children. Our pediatric services are available at Connecticut Children’s Medical Center in Hartford and at Saint Mary’s Hospital in Waterbury, with neonatal intensive care units at Hartford Hospital and the University of Connecticut Health Center, along with a state-of-the-art ambulatory surgery center, five specialty care centers and 11 other locations across the state. Connecticut Children’s has a medical staff of nearly 1,100 practicing in more than 20 specialties.

For more information, visit:
WWW.CONNECTICUTCHILDRENS.ORG