NEWSLETTER
January 2017

TARGET AUDIENCE
Connecticut Children’s Medical Staff, House Staff, Advanced Practice RNs, Community Pediatricians, and Physician Assistants

PEDIATRIC GRAND ROUNDS
Format: Lecture and question / answer
Hartford Hospital - Conklin Building Auditorium
Time: 8:00 a.m.-9:00 a.m.

GENERAL OBJECTIVE: At the conclusion of this activity, participants will be able to identify, assess, and manage common clinical issues based on updated evidenced-based data and will be able to identify key areas of research in pediatric medicine.

Conflict of Interest Policy: All faculty participating in CME activities sponsored by Connecticut Children’s are required to disclose to the program audience any actual or apparent conflict of interest related to the content of their presentations. Program planners have an obligation to resolve any actual conflicts of interest and share with the audience any safeguards put in place to prevent commercial bias from influencing the content.

Unless otherwise noted, the lecturers listed here do not have a financial interest/arrangement or affiliation with any organizations that could be perceived as a real or apparent conflict of interest in the context of the subject of their presentations. In cases where the lecturer discusses off-label or investigational uses of commercial products, he/she will identify such uses as off-label.

Accreditation: This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through Connecticut Children’s. Connecticut Children’s takes responsibility for the content, quality and scientific integrity of this CME activity.

Connecticut Children’s designates this educational activity for a maximum of 1 AMA PRA Category 1 Credit(s)™ per lecture.

Grand Rounds is also broadcast live to several satellite locations:
Henry Low MD Learning Center: Room# CG-076
St. Francis Hospital & Medical Center: Medical Library
The Hospital of Central Connecticut: T-1 Conference

For cancellations due to inclement weather, listen to one of the following stations: WFSB Channel 3 or WVIT Channel 30; visit Connecticut Children's website http://cme.connecticutchildrens.org or call 860.837.6281 to hear the voicemail.
January 3, 2017 “Reflections on Developing Pediatric Neurosurgery in a Developing Country, A Story”
A. Leland Albright, MD Professor of Neurosurgery and Pediatrics, University of Wisconsin School of Medicine and Public Health

Objectives:
1) To identify reasons why hydrocephalus is so prevalent in Kenya
2) To identify reasons why spina bifida is so prevalent in Kenya
3) To provide a perspective about the role of pediatric neurosurgery in sub-Saharan Africa

January 10, 2017 “Connecticut Children’s Aerodigestive Team”
Nicole Murray, MD Attending Physician, Department of Otolaryngology, Connecticut Children’s Medical Center; Associate Professor of Otolaryngology, University of Connecticut School of Medicine
Katherine Kavanagh, MD Attending Physician, Department of Otolaryngology, Connecticut Children’s Medical Center; Assistant Professor of Surgery, University of Connecticut School of Medicine
Christine Rader, MD Surgeon, Department of Surgery, Connecticut Children’s Medical Center; Assistant Professor of Pediatrics and Surgery, University of Connecticut School of Medicine
Tregony Simoneau, MD Attending Physician, Department of Pulmonology, Connecticut Children’s Medical Center; Assistant Professor of Pediatrics, University of Connecticut School of Medicine
Bella Zeisler, MD Attending Physician, Digestive Diseases, Hepatology, & Nutrition, Connecticut Children’s Medical Center; Assistant Professor of Pediatrics, University of Connecticut School of Medicine

Objectives:
1) Describe the function of an Aerodigestive Team
2) Determine appropriate patients to refer to a team
3) Describe the interplay between, and multiplicative effects, of diseases like asthma, reflux, and anatomic airway anomalies on swallowing, growth and health in general

January 17, 2017 “Three Hip Conditions That Should Not Be Missed”
Jeffrey Thomson, MD, Orthopedic Surgeon, Director of Orthopedic Surgery, Department of Pediatric Orthopedic Surgery, Connecticut Children’s Medical Center, Professor of Orthopedic Surgery, University of Connecticut School of Medicine

Objectives:
1) Recognize the non-classic presentation of SCFE
2) Identify the signs of DDH
3) Distinguish between septic arthritis and toxic synovitis

January 24, 2017 “Managing Recurrent Infections with Multidrug Resistant Organisms (MDROs) in the Pediatric Urology Patient: Is Antimicrobial Stewardship Even Possible?”
Scott Weissman, MD Medical Director, Antimicrobial Stewardship Program, Seattle Children’s Hospital, Seattle Washington; Associate Professor, Infectious Diseases, Department of
Pediatrics, University of Washington School of Medicine

Objectives:
1) Define antimicrobial stewardship
2) Identify an antibiotic strategy to manage pediatric urology patients with recurrent MDRO infections
3) List clinical situations where the oral antibiotic Fosfomycin can be useful

January 31, 2017 “To be announced”
Miriam Benedicta Vos, MD, MSPH Attending Physician, Gastroenterology, Department of Pediatrics, Children’s Healthcare of Atlanta; Assistant Professor of Pediatrics, Emory University School of Medicine

Target audience: This activity is designed for pediatricians, family practitioners, psychiatrists, pediatric advanced-practice nurse practitioners and physician assistants. Child and adolescent psychologists, registered nurses, school nurses and school social workers also may find the information valuable.

February 16, 2017 Integrative Medicine: A Practice Guide for the Pediatric Healthcare Professional
Ana Maria Verissimo, MD, MA - Attending Pain & Palliative Care; Clinical Instructor, Human Development and Health Section on Integrative Medicine, Connecticut Children's Medical Center; Assistant Professor, University of Connecticut School of Medicine

Kalyani Raghavan, MBBS, MD, DCH - Assistant Medical Director, Sedation Services, Connecticut Children's Medical Center; Assistant Professor, Department of Pediatrics, University of Connecticut School of Medicine

April 6, 2017 Assessment of the Common Cough
Tregony Simoneau, MD - Attending, Division of Pulmonology, Connecticut Children's Medical Center; Assistant Professor, Department of Pediatrics, University of Connecticut School of Medicine

For additional information contact:
Diane Mouradjian at 860.837.6264 or Dmouradjian@connecticutchildrens.org

Pediatric Evening Lecture Series 2016-2017
February 16, 2017 ~ April 6, 2017
5:30 to 8:00 p.m.
Pond House Café
1555 Asylum Ave., West Hartford, Connecticut
Buffet dinner
Fee: $65 per session, $220 all four lectures

Format: Lecture, panel discussion, Q&A

For additional information, contact:
Diane Mouradjian at 860.837.6264 or Dmouradjian@connecticutchildrens.org

The Andrulonis Child Mental Health Evening Lecture Series 2016-2017
January 17, 2017
March 14, 2017 ~ May 16, 2017
5:30 p.m. to 8 p.m.
Pond House Café
1555 Asylum Ave., West Hartford, CT
Buffet dinner included
Fee: $65 per session, $220 all four lectures

Format: Lecture, Q&A

Target Audience: This activity is designed for pediatricians, family practitioners, psychiatrists, pediatric advanced-practice nurse practitioners and physician assistants. Child and adolescent psychologists, registered nurses, school nurses and school social workers also may find the information valuable.

January 17, 2017 Mental Health Begins at Birth: the Role of Child Health Providers in Promoting Social-Emotional Development in Infants and Toddlers
Judith Meyers, PhD - President and CEO, Children's Fund of Connecticut and Child Health and Development Institute of Connecticut; Associate Clinical Professor, Departments of Pediatrics and Psychology, University of Connecticut School of Medicine; Assistant Clinical Professor, Yale Child Study Center, Yale School of Medicine

March 14, 2017 Behavioral and Developmental Issues and Challenges of Refugee and Other Immigrant Children
Paul Geltman, MD, MPH - Staff Pediatrician and Medical Liaison for Child Psychiatry, Departments of Pediatrics and Child Psychiatry, Cambridge Health Alliance; Medical Director, Refugee and Immigrant Health, National Refugee Health Technical Assistance Center, Division of Global Populations and Infectious Disease Prevention, Massachusetts Department of Public Health; Assistant Professor, Pediatrics, Harvard Medical School; Associate Professor, Health Policy and Health Services Research, Boston University Henry M. Goldman School of Dental Medicine

May 16, 2017 Implications of Early Brain and Child Development for Pediatric Practice
Paul Dworkin, MD - Executive Vice President for Community Child Health, Director, Office of Community Child Health, Founding Director, Help Me Grow National Center, Connecticut Children's Medical Center; Professor, University of Connecticut School of Medicine

For additional information, contact:
Diane Mouradjian at 860.837.6264 or Dmouradjian@connecticutchildrens.org

Connecticut Children’s Practice Quality Improvement Program
Want to incorporate continuous quality improvement (QI) into your practice’s culture?
Need Maintenance of Certification (MOC) Part 4 Credit?
Need AMA PRA Category 1 Credits™?
Need to conduct QI projects for NCQA PCMH recognition?

Earn 25 MOC Part 4 Credits & AMA PRA Category 1 Credits™

Connecticut Children’s Practice Quality Improvement Program is approved as a Portfolio Sponsor by the American Board of Pediatrics (ABP) under the Pediatric Portfolio Sponsor Program. The projects in our Portfolio are listed below:

Community-Based Projects
Co-Management of Anxiety and Depression
Co-Management of Concussion
Co-Management of Migraine
Developmental Surveillance, Screening and Linking Children to Services: The Help Me Grow® System
Easy Breathing© (Asthma Management)
Engaging Pediatricians in Early Identification of Children with Autism Spectrum Disorders (ASD)
Engaging Pediatricians in Promoting Socio-Emotional Development and Identifying Children at Risk for Poor Socio-Emotional Outcomes as a Result of Mothers’ Depression
Lead Screening in Pediatric Primary Care
Practice Coaching to Improve Connection of Children with Hearing Loss to Essential Services
Referral Guideline for Pediatric Obesity Comorbidities
Regional Access Collaborative: Improving Diagnosis, Treatment and Services for Children and Youths with Epilepsy

Hospital-Based Projects
Beyond the Core Measures: Use of an Inpatient Asthma Clinical Pathway to Drive Optimal Outpatient Asthma Care
Improvements in Appropriate Antimicrobial Usage
Improving Arrival to Provider Time
Indirect Hyperbilirubinemia in the Neonate: A Clinical Care Pathway to Improve Breastfeeding Outcomes and Standardize Care
We are always adding to our Portfolio. If our current projects do not pertain to your professional goals or practice, please contact us. We are experienced in identifying gaps in practice and developing relevant QI projects. Due to our ABP Portfolio Sponsor status, we can develop and approve our own MOC/QI projects against ABP standards.

We provide ongoing assistance and the technical support you may need as you conduct QI in your practice. Our process is outlined below.

- Register - http://moc.connecticutchildrens.org/portal/account/register
- Pay registration fee
- Complete any project-specific training (if applicable)
- Complete Quality Improvement Methodology Training
- Complete required number of data cycles
- Participate in at least 4 team meetings to discuss project data and plan changes for improvement
- Complete and submit Attestation Form (if enrolled in MOC project)

Website link: http://moc.connecticutchildrens.org

For more information, please contact:
moc@connecticutchildrens.org
860-837-5712 or 860-837-6254

The Practice Quality Improvement Program bridges sustained improvements in care from Connecticut Children’s to community pediatricians.

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The Child Health and Development Institute's

EPIC Program: free in office training for child health providers.

All EPIC presentations now offer 1 CME credit upon completion of the in office or web training (available for some modules). MOC credits are available for the following EPIC modules:
Autism; Developmental Surveillance and Screening; Maternal Depression & Infant Mental Health; Lead Screening and Early Hearing follow-up. Twelve additional CME credits are awarded upon completion of MOC activities.


Recognizing Trauma in Children – Learn practical strategies for easily determining which children may be suffering from trauma exposure, follow up screening tools to use when there is a concern and how to connect these children to specialized trauma services.

Injection Protection – Learn new strategies to reduce pain and anxiety during immunizations.

Behavioral Health Screening – Learn how to implement mental health screening in your practice.

Early Hearing Detection & Intervention – Learn how to ensure that infants who do not pass hospital newborn screening are connected to follow-up services and that your practice appropriately monitors hearing for all children.

Connecting Children to Behavioral Health Partnership- Meet the service providers in your area, and learn about all behavioral health services, including private practices, in your community.

Maternal Depression (Postpartum Depression) – Increase your knowledge about postpartum depression; its prevalence, symptoms and possible effects on infant and child development. Learn how to use, and get paid for, screening to identify postpartum depression and meet the mental health service providers in your area who specialize in maternal depression.

Lead Screening- Learn the health effects of lead, implement current AAP and CTDPH screening requirements and maximize reimbursement for screening. Receive information on local resources for physicians and families.

Infant Mental Health- learn how to counsel parents on promoting socio-emotional development in infants.

For more information or to set up a presentation at your practice, contact: Maggy Morales at 860.679.1527, Child Health and Development Institute of CT, Inc., 270 Farmington Ave., Suite 367, Farmington, CT 06032 or email mamorales@uchc.edu

Psychiatric Grand Rounds (IOL)
The Institute of Living holds its Grand Rounds weekly (Thursdays, from 12:00-1:15 PM in the Hartford Room, Commons Building, IOL) from mid September through June.

This professional education activity supports the Institute's goal of clinical excellence and presents clinically relevant information from a variety of mental health disciplines. Areas of focus include new research and treatments, evidence-based practices, and current issues and controversies.

Schedule Not Posted