Our Office of Continuing Medical Education (CME) is happy to welcome Liz Anderson to the team as CME Operations Coordinator. In her role, Liz holds responsibility for Mental Health and Pediatric Evening lectures, on-line and web CME activities, Regularly Scheduled Series, and Traveling Grand Rounds. Prior to joining Connecticut Children’s, Liz was employed with Hartford Healthcare where she held roles of increasing responsibility in Patient Services and Collections. Please join us in welcoming Liz to Connecticut Children’s.

Brenda McCauliff
CME Manager
860.837.6281 • Bmccauliff@connecticutchildrens.org

Liz Anderson
CME Operations Coordinator
860.837.6264 • Eanderson@connecticutchildrens.org

GENERAL OBJECTIVE
The mission of Pediatric Grand Rounds is to inform attendees of new developments in various areas of health care for children.

CONFLICT OF INTEREST POLICY
All faculty participating in CME activities sponsored by Connecticut Children’s are required to disclose to the program audience any actual or apparent conflict of interest related to the content of their presentations. Program planners have an obligation to resolve any actual conflicts of interest and share with the audience any safeguards put in place to prevent commercial bias from influencing the content.

Unless otherwise noted, the lecturers listed here do not have a financial interest/arrangement or affiliation with any organizations that could be perceived as a real or apparent conflict of interest in the context of the subject of their presentations. In cases where the lecturer discusses off-label or investigational uses of commercial products, he/she will identify such uses as off-label.

ACCREDITATION
This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through Connecticut Children’s. Connecticut Children’s takes responsibility for the content, quality and scientific integrity of this CME activity.

Connecticut Children’s designates this educational activity for a maximum of 1 AMA PRA Category 1 Credit(s)™ per lecture.

Successful completion of this CME activity, which includes participation in the activity, with individual assessments of the participant and feedback to the participant, enables the participant to earn up to 1 MOC Part 2 point in the American Board of Pediatrics’ (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider’s responsibility to submit participant completion information to ACCME for the purpose of granting ABP MOC credit.

LIVE WEB STREAMING
1. Visit [cme.connecticutchildrens.org](http://cme.connecticutchildrens.org/)
2. Click on “View Live Stream”
3. Select and watch the live presentation
4. Click Post Test and Login
5. View Enduring Activity
6. Take post-test/evaluation
7. Click Complete

You may need to install Microsoft Silverlight and Windows Mediasite. MAC users may need to restart computers after installing Silverlight.

PODCASTS
Accessible through any of the following:
1. Download and listen at [podcast.connecticutchildrens.org](http://podcast.connecticutchildrens.org)
2. Download the Podbean app and search for “CT Children’s Grand Rounds”

ON DEMAND
1. Visit [cme.connecticutchildrens.org](http://cme.connecticutchildrens.org)
2. Go to “Our Programs” tab
3. Under “Online Presentations”, click Grand Rounds to login
October 2, 2018
“Mind the Gap: Addressing Gender Disparity in Surgical Subspecialties”

Susan R. Durham, MD, MS, Chief, Division of Neurosurgery, Associate Program Director Neurosurgery, Associate Professor, Pediatric Neurosurgery, The University of Vermont Medical Center

Objectives:
1. Describe gender disparity among surgical subspecialties.
2. Question why the societal stereotype of a “surgeon” continues to lag behind other medical specialties.
3. Propose strategies to promote recruitment and retention of female physicians in surgical subspecialties.

October 9, 2018
“Recent Developments in Tick-borne Diseases in the United States”

Peter J. Krause, MD, Senior Research Scientist, Department of Epidemiology and Public Health, Yale School of Public Health and Yale School of Medicine

Objectives:
1. Identify the major tick-borne diseases in the US.
2. List the criteria for diagnosis of B. miyamotoi.
3. List four complications of Powassan virus infection.

October 16, 2018
“Ethics and Integrity in Clinical Research”

Margaret R. Moon, MD, MPH, Associate Professor of Pediatrics, Johns Hopkins Medicine

October 23, 2018
“Child Maltreatment Detection”

Amy Hunter, MPH, PhD, Research Scientist, Injury Prevention Center, Connecticut Children’s Medical Center; Assistant Professor, Department of Pediatrics, UConn School of Medicine

Objectives:
1. Identify child maltreatment as a public health problem.
2. Describe the role of surveillance in child maltreatment prevention.
3. Evaluate current methods of child maltreatment surveillance in the clinical setting.

October 30, 2018
“Please Believe I Have Pain”: How the Invisibility of Pain Symptoms Lead to Stigma in Adolescents with Chronic Pain

Emily Wakefield, PsyD, Pediatric Psychologist, Division of Pain and Palliative Medicine and Pediatric Psychology, Connecticut Children’s Medical Center; Assistant Professor of Pediatrics, UConn School of Medicine

Objectives:
1. Identify two factors that contribute to symptom disbelief in adolescents with chronic pain and their families.
2. Describe the importance of biopsychosocial approach to adolescent chronic pain evaluation and treatment.
3. Explain how pain-related stigma may impact the physical and psychological wellbeing of adolescents with chronic pain.

For additional Pediatric Grand Rounds information, contact Brenda McCauliff at 860.837.6281 or bmccauliff@connecticutchildrens.org
October 9, 2018
“GAMING DISORDER: A VIRTUAL ADDICTION”

Paul Weigle, MD, Child and Adolescent Psychiatrist and Associate Medical Director, Natchaug Hospital; Chair, American Academy of Child & Adolescent Psychiatry Media Committee

Objectives:
1. List signs and symptoms of behavioral addiction to video games, including the diagnostic criteria listed in the DSM-5 and ICD-11.
2. Describe the epidemiology of this phenomenon, including known risks factors, co-morbidity, and prognosis.
3. Evaluate evidence- & consensus-based treatments for youth suffering from gaming addiction, including individual and family therapy options and medication interventions.

For additional Mental Health Evening Lecture information, contact Liz Anderson at 860.837.6264 or eanderson@connecticutchildrens.org

SAVE THE DATES
UPCOMING MENTAL HEALTH EVENING LECTURES

January 8, 2019
“AN APPROACH TO THE CO-MANAGEMENT OF ANXIETY AND DEPRESSION WITH PRIMARY CARE”
Karen Rubin, MD, Chief Clinical Transformation Officer, Connecticut Children’s; Professor of Pediatrics, UConn School of Medicine
Catherine Wiley, MD, Medical Director, Primary Care, Connecticut Children’s; Associate Professor of Pediatrics, University of Connecticut School of Medicine
Lisa Namerow, MD, Medical Director of Accessm and Consultation Service to Pediatrics, Connecticut Children’s; Attending, Child and Adolescent Psychiatry, Institute of Living; Assistant Professor of Psychiatry and Pediatrics, UConn School of Medicine

March 19, 2019
“ADD & ADHD IN ADOLESCENTS AND COLLEGE-AGE STUDENTS”
Jeffrey H. Newcorn, MD, Professor of Psychiatry and Pediatrics, Director, Division of ADHD and Learning Disorders, Icahn School of Medicine at Mount Sinai; Director, Pediatric Psychopharmacology, Mount Sinai Health System

May 7, 2019
“OCCUPATIONAL THERAPY: ROLE IN CHILDHOOD ANXIETIES”
Jeanne Kagan, MA, OTR, Occupational Therapy Manager, Connecticut Children’s
Allison Fell OTR,
Debbie Lin, MS, OTR,
Caitlin Silliman MS, OTR,
Connecticut Children’s
November 15, 2018
“COMMON JOINT DISORDERS OF CHILDHOOD”

Lawrence Zemel, MD, Division Head, Rheumatology, Connecticut Children’s; Professor of Pediatrics, UConn School of Medicine

Heather Tory, MD, MPH, CPPS, Associate Medical Director, Quality and Patient Safety and Staff Physician, Division of Rheumatology, Connecticut Children’s; Assistant Professor of Pediatrics, UConn School of Medicine

Objectives:
1. Describe the prevalence and complications of severe pediatric obesity.
2. Identify two strategies for the management of severe pediatric obesity.
3. Identify two strategies to utilize with patients regaining weight.

SAVE THE DATES
UPCOMING PEDIATRIC EVENING LECTURES

February 7, 2019
“EATING DISORDERS IN ADOLESCENTS”
Alyssa Bennett, MD, Division Head, Adolescent Medicine, Connecticut Children’s; Assistant Professor of Pediatrics, UConn School of Medicine

April 4, 2019
“MIGRAINES & HEADACHES AND WHEN TO REFER” Richard Young, MD, MPH, Attending Physician, Neurology, Connecticut Children’s; Associate Clinical Professor of Pediatrics and Neurology, UConn School of Medicine; Associate Clinical Professor of Pediatrics, Yale School of Medicine

For additional Pediatric Evening Lecture information, contact Liz Anderson at 860.837.6264 or eanderson@connecticutchildrens.org
<table>
<thead>
<tr>
<th>Event Title</th>
<th>Date/Time</th>
<th>Details</th>
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<tbody>
<tr>
<td><strong>3RD ANNUAL SYMPOSIUM ON NEONATAL ADVANCES:</strong></td>
<td>October 5, 2018, 7:30 am - 5 pm</td>
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<td>“Update on Delivery Room Management”</td>
<td>Join Connecticut Children’s and the UConn John Dempsey Hospital for a full day of learning about the latest advances in neonatal delivery room management. S.T.A.B.L.E. Program preconference on Thursday, October 4.</td>
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<tr>
<td><strong>HALF-DAY GLOBAL HEALTH SYMPOSIUM</strong></td>
<td>May 17, 2019, 12 - 6 pm</td>
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<td>“THE COLLABORATIVE SUSTAINABLE CARE OF CHILDREN IN RESOURCE-LIMITED SETTINGS”</td>
<td>Lecture, Q&amp;A, Poster session</td>
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</table>

**Target Audience:**
- Neonatologists
- Obstetricians
- Advanced Nurse Practitioners
- Physician Assistants
- Nurses
- Respiratory Therapists
- Fellows
- Residents
- Students

**Objectives:**
- Upon completion of this course, participants will be able to:
  - Describe the adaption of the fetus to interruption of blood flow
  - Review the link between the interruption of placental blood flow and brain/systemic organ injury
  - Review linking moderate hypothermia and mortality and neonatal morbidity
  - Review the available evidence on the benefits of optimizing placental transfusion and the risks of “immediate” cord clamping
  - Summarize practical approaches to implementing optimizing placental transfusion for all infants at birth
  - Review the evidence regarding initial oxygen concentrations used during the transition from fetal to newborn life
  - Review the evidence regarding the adjustment of oxygen during the transition from fetal to newborn life
  - Describe the physiologic rationale for sustained inflation for lung aeration after birth
  - Identify the available preclinical and clinical studies of sustained inflation
  - Develop criteria for elective endotracheal intubation, use of nasal CPAP or NIPPV in the delivery room
  - Discuss the techniques utilized for the administration of surfactant to babies initially on non-invasive respiratory support

**More Information:**
Visit the event webpage for more details on agenda, speakers, accreditation, accommodations, and registration.
Want to incorporate continuous quality improvement (QI) into your practice's culture? Need Maintenance of Certification (MOC) Part 4 Credits or AMA PRA Category 1 Credits™?

Need to conduct QI projects for NCQA PCMH recognition?

**Earn 25 MOC Part 4 Credits & AMA PRA Category 1 Credits™**

Connecticut Children's Practice Quality Improvement Program is approved as a Portfolio Sponsor by the American Board of Pediatrics (ABP) under the Pediatric Portfolio Sponsor Program. Our Portfolio Projects include:

**Community-Based Projects**
- Co-Management of Anxiety and Depression
- Co-Management of Concussion
- Co-Management of Migraine
- Developmental Surveillance, Screening and Linking Children to Services: Help Me Grow®
- Easy Breathing® (Asthma Management)
- Engaging Pediatricians in Early Identification of Children with Autism Spectrum Disorders (ASD)
- Engaging Pediatricians in Promoting Socio-Emotional Development and Identifying Children at Risk for Poor Socio-Emotional Outcomes as a Result of Mothers' Depression
- Lead Screening in Pediatric Primary Care
- Practice Coaching to Improve Connection of Children with Hearing Loss to Essential Services
- Referral Guideline for Pediatric Obesity Co-Morbidities
- Regional Access Collaborative: Improving Diagnosis, Treatment and Services for Children and Youths with Epilepsy
- Adoption of CLASP Referral Guidelines (RGs) to Improve Referral Process, Reduce Referral Rates, and Improve Access to Care
- Chemotherapy-Induced Nausea and Vomiting (CINV)
- Connecticut Perinatal Quality Collaborative (CPQC): Healthy Infants with Mother's Milk (HI-MOM)
- Practice Coaching to Improve Connection of Children with Hearing Loss to Essential Services

**Hospital-Based Projects**
- Beyond the Core Measures: Use of an Inpatient Asthma Clinical Pathway to Drive Optimal Outpatient Asthma Care
- Improvements in Appropriate Antimicrobial Usage
- Improving Arrival to Provider Time
- Indirect Hyperbilirubinemia in the Neonate: Clinical Care Pathway to Improve Breastfeeding Outcomes and Standardize Care
- Early Recognition and Treatment of Sepsis
- Efficacy of a Thyroid Lab Result Algorithm in Improving Patient Care
- Identification of Sentinel Injuries in the Pediatric Emergency Department
- Implementation of Suspected Physical Abuse Clinical Pathway
- Longitudinal Ambulatory Clinic Quality Improvement Project with Resident Physician Engagement
- Management of Teratogenic Medications in Ambulatory Clinics: Improving Education and Communication to Patients and Enhancing Screening Practices
- Family-Centered Rounding Improvement

We are always adding to our Portfolio. If our current projects do not pertain to your professional goals or practice, please contact us. We are experienced in identifying gaps in practice and developing relevant QI projects. Due to our ABP Portfolio Sponsor status, we can develop and approve our own MOC/QI projects against ABP standards.

We provide ongoing assistance and the technical support you may need as you conduct QI in your practice. Our process is outlined below.

- Register at: http://moc.connecticutchildrens.org/portal/account/register
- Pay the registration fee
- Complete any project-specific training (if applicable)
- Complete Quality Improvement Methodology Training
- Complete required number of data cycles
- Participate in at least four team meetings to discuss project data and plan changes for improvement
- Complete and submit Attestation Form (if enrolled in MOC project)
- **Website link:** http://moc.connecticutchildrens.org

The Practice Quality Improvement Program bridges sustained improvements in care from Connecticut Children's to community pediatricians. For additional information, contact moc@connecticutchildrens.org or 860.837.6254.
Free, in-office training for child health providers. All EPIC presentations now offer 1 CME credit upon completion of in-office or web training (for some modules). MOC credits are available for the following EPIC modules: Autism; Developmental Surveillance and Screening; Maternal Depression & Infant Mental Health; Lead Screening and Early Hearing follow-up.

RECOGNIZING TRAUMA IN CHILDREN Learn practical strategies for easily determining which children may be suffering from trauma exposure, follow up screening tools to use when there is a concern and how to connect these children to specialized trauma services.

INJECTION PROTECTION Learn new strategies to reduce pain and anxiety during immunizations.

BEHAVIORAL HEALTH SCREENING Learn how to implement a mental health screening in your practice.

EARLY HEARING DETECTION & INTERVENTION Learn how to ensure that infants who do not pass hospital newborn screening are connected to follow-up services and that your practice appropriately monitors hearing for all children.

CONNECTING CHILDREN TO BEHAVIORAL HEALTH PARTNERSHIP Meet the service providers in your area and learn about all behavioral health services, including private practices, in your community.

MATERNAL DEPRESSION (POSTPARTUM DEPRESSION) Increase your knowledge about postpartum depression; its prevalence, symptoms and possible effects on infant and child development. Learn how to use, and get paid for, screening to identify postpartum depression and meet the mental health service providers in your area who specialize in maternal depression.

LEAD SCREENING Learn the health effects of lead, implement current AAP and CTDPH screening requirements and maximize reimbursement for screening. Receive information on local resources for physicians and families.

INFANT MENTAL HEALTH Learn how to counsel parents on promoting socio-emotional development in infants.

12 additional CME credits are awarded upon completion of MOC activities.

For details or to set-up a presentation contact: Maggy Morales at 860.679.1527 or mamorales@uchc.edu
Child Health and Development Institute of CT, Inc. 270 Farmington Ave., Suite 367, Farmington, CT 06032

The Child Health and Development Institute (CHDI) of Connecticut is a subsidiary of the Children’s Fund. The Children’s Fund is a public, charitable foundation and a supporting organization of Connecticut Children’s Medical Center.

PSYCHIATRIC GRAND ROUNDS
INSTITUTE OF LIVING

Mid-September through June, the Institute of Living (IOL) holds Psychiatric Grand Rounds every Thursday from 12 -1:15 pm in the Hartford Room, Commons Building.

This professional education activity supports the Institute’s goal of clinical excellence, and presents clinically relevant information from a variety of mental health disciplines. Areas of focus include new research and treatments, evidence-based practices, current issues and controversies.